Principal’s report Term 4 Week 10

This is my final report of the year, and wow what a year. We have achieved such a great deal, but we can always continue to improve and to be an even greater school. Thank you to all the staff, parents and school community who help make Marsden a Great School!

Learning today, shaping tomorrow.

At Marsden we build the HEARTS, MINDS and VISION of our students to be 21st and 22nd Century Learners.

To quote the coach Wayne Bennett,

“The greatest challenge is getting the best out of yourself every time”

and it is self discipline that counts.

1. Do what has to be done
2. When it has to be done
3. As well as it can be done
4. Do it that way all the time.

We began the year with a philosophy of “learning for life”, today we have built a powerful statement around… Learning today, shaping tomorrow. At Marsden High School we are building the HEARTS, MINDS and VISION for our students to be 21st and 22nd century global learners. Every student at Marsden has the opportunity to shape their world. If we say this is our vision, what does it look like in practice? It is Quality Relationships, Quality Teaching and Quality Systems that underpin our purpose.
Celebrating our success at Marsden.

Last week there were so many wonderful things happening I am not sure where to begin.

Art Show was a “show” of the sustained engagement in learning of our wonderful students in their creative pursuits. From year 7, Masks, to year 12 Body of Work, the show was a fine example of the achievements in our school. The show was curated by our students and the contributions of all students need recognition and congratulations.

Year 7 2013 - Orientation Day. This is what one parent sent us after the Orientation day.

“We just wanted to extend our thanks to everyone involved in the year 7 Orientation day today. The information presented and the passion shown for the school by all involved was inspiring and reassuring in knowing we have picked the right school for our daughter.

We would particularly like to express our gratitude to the young man who showed us around the school. I believe his name was Max, he never hesitated in explaining the finer details of the school and his own experiences, as well as showing a keen interest in the future students themselves.

All the other students we met through the day were excellent ambassadors for the school, and it shows the commitment and dedication of your staff in the overall development of the students.

We look forward to becoming involved with the school over the next 6 years, and know that our child will be in the best of hands for those important years.”

WOW well done MARSDEN Orientation team!
Junior Music Night was a perfect night of talent!

Any person who was in the audience was treated to a myriad of outstanding talent, rock bands, flute soloists, guitar solos and singing that was soulful and mature. Congratulations to Ms Idrus and the musicians who demonstrated that our music future is in good hands!

What a week, what a year.
Here are some highlights, but there is so much more that we do at Marsden.

These are just few significant highlights

- Entered Grade Sport with force, first time since 2004, Elite sport program to begin in 2013
- One of 229 statewide Empowered Local School through National Partnerships Funding which allowed us to build our educational vision. Pilot school for Trialing LMBR (Learning Management and Business Reform).
- ‘Becoming Asia Literate’ Showcase one of Top 3 schools in Australia
- 2 Overseas Excursions ITALY and KOREA to build authentic learning experiences to broaden the curriculum
- Music Excellence; Schools Spectacular, 2nd in Ryde Eisteddfod, 2nd Battle of Bands
• Significant Aboriginal Education Initiatives- including, Aboriginal Languages introduced, Aboriginal Learning Hub and signing of a Partnership agreement with Ryde AECG
• History students hear the stories of Veterans and have their stories read out in Parliament on Remembrance Day.
• Marsfest and Dick Smith are highlights of our cultural diversity day.
• Student management System (Sentral) introduced to enable far greater depth of student information, tracking, monitoring and management.
• Innovations with technology in improving teacher quality and Pedagogy, iPads initiative which will wind out in full swing in 2013.
• Purchase of 15 new Interactive White Boards over 2012.
• Significant improvement in Suspension Data 40 % improvement overall from 2011, due to explicit expectations, focus on student engagement, quality teaching and quality systems.
• Showcased our school at the West Ryde Festival and the Granny Smith Festival.
• World Youth Day for SRC represented at Parramatta
• Chaplaincy introduced with great success.
• Hosts to visiting Principals and Teachers from Korea & China to see our English Language Learners.
• Leaders in Imagination First, North Sydney Region
• Introduction of the “Learning and Support Teacher position” in which we have 1.1/2 teachers, which is the implementation of the program Every Student Every School. Our School has been chosen as a CASE STUDY.

Have a restful break and see you all in 2013. Merry Christmas everybody!

P.S. Year 12 I was just joking when I said that I expect you to start studying the day after Christmas.

Have a great Break!
This week… What I am reading and watching and some good APPS for education……

Dropbox (a cloud to store your information)
https://www.dropbox.com/

Rethinking Learning for the 21st Century Learner.

A YouTube link. Worth a look!
http://www.youtube.com/watch?v=c0xa98cy-Rw&list=PLvzOwE5iWqhQ3PPbVrKQQtwKr7TWkb9ob&index=9

and the ABC Splash for lots of great parent information on the National Curriculum.

http://splash.abc.net.au/

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E: marsden-h.school@det.nsw.edu.au
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Our next P&C meeting is on Tuesday 26th February in the Library at 7:30pm
Calendar

December
18  Presentation Day
19  HSC results available to students
   Year 12 Morning Tea
   Last day of term for students

January
30  Years 7, 11 & 12 return
31  Years 8, 9 & 10 return

February
5   Year 7 Parent Information evening
12  Year 11 Parent Meeting
16-28 Hanol Sister School visit
21  Swimming Carnival
28  School Photos

Tour of Marsden High School with our Principal Mrs Denise Lofts

Next year Ms Lofts will be running school tours
Mondays and Wednesdays 10 – 11am and
Thursdays 4 – 5pm. Tours will commence
Monday 11th February 2013.

Please contact the office to book in for our school tours on 9874 6544

Uniform Shop News

New Blazer Scheme

Blazers will be available to order term 4
(Announcements closer to order date during roll call)

The P&C of Marsden have generously decided
to sponsor every blazer purchased with $50,
therefore costing the parents $100. In addition
on returning the Blazer dry cleaned and in good
condition at the end of a student’s school career,
the school will purchase to the value of up to $50

They may be ordered and as of December 2012 some will be stocked for purchase anytime.

Deputy Principal Report

On Friday, 14th December, we acknowledged
the students in Year 7 & 8 who, through their
diligence achieved the top 3 places in their class
for their subjects. These students are
congratulated for their continuing hard work
throughout the year. They also exemplify the characteristics of resilience, engagement and
perseverance.

At a recent Year 11 meeting, students were
reminded of their responsibilities as senior
students. These include being at school on
time, completing all set work and handing in
assessment tasks on time. It might seem an odd
time to be mentioning these issues, but over the holidays some of our Year 11 students need to
seriously consider their progress to date. In 2013, students need to be focussed on the ‘endgame’ - the HSC and even though we are on holidays, students can still do revision and be totally prepared for work when they return.
Students who receive 3 N warnings may lose that subject for their HSC and thus not be eligible for an ATAR.

Over the holidays, students will, no doubt, spend hours on the computer. Parents are again asked to be vigilant about what their child posts on their Facebook site, especially ensuring that only ‘friends’ have access.

Students continued to show their talents at the Junior Performance night and once again, Ms. Idrus is to be congratulated on developing and nurturing our budding musicians and singers. The students may be nervous on stage but they perform like seasoned professionals.

Early reminder. Please when buying new uniforms for next year, remember to purchase BLACK, LEATHER LACE-UPS as these are recommended by the Department of Education for Work Health and Safety.

Thank you to all parents for your ongoing support during the year. We all want the best for our students and this means working together. I would like to wish all our students and parents a Merry Christmas and a Happy New Year and enjoy the break.

Margaret Paczkowski

Study Skills Tip for December

Getting Motivated

FOR PARENTS: MOTIVATING YOUR CHILD

There is no one approach that will work for every child. Here are some tips to get you started:

1. ENCOURAGE PERSONAL BEST
While I do believe anyone can do anything if they have the motivation to do so and are able to get the help they need along the way, we need to be realistic. Not every child is naturally academic, not every child will find school easy. Many children have other skills that may not be recognised or given an opportunity in an academic setting. Encourage your child to aim for their own personal best and personal improvement – avoid comparisons with other children or other siblings.

2. FOCUS ON YOUR CHILD’S STRENGTHS
Help your child build their self-esteem and their belief in themselves as children who have the ability and potential to succeed. Help children redefine what success means. Offer praise for effort and improvement (as opposed to results and ability). Look for opportunities to celebrate these types of successes along the way, no matter how small. It might be mastering a difficult concept, understanding something new, achieving a personal best. The aim is to build children’s self-efficacy, their belief in their ability to achieve. Also look for things your child is good at, whether they are academic skills or not, and celebrate these strengths. Share these successes with friends and family (making sure the child knows you have done so) and give verbal praise or write a little note expressing your pride or recognition in a job well done. You want to give your child the clear message that their worth and value as a person is not bound up in the grades they achieve at school. Many Year 12 students start to think they are defined by the number they get at the end of Year 12, not a positive approach to learning.

3. HELP CHILDREN SEEK HELP
Sometimes the reason children are not motivated to work is that there is a sense of fear, they think they will not be able to do the work, so are afraid to try as they think they will fail. If they don’t try and fail, then it was because they hadn’t tried, not because they couldn’t do it. If you suspect this is an issue, look for ways to provide support for your child, are there family or friends that can help when they get stuck, can you encourage your child to ask questions of their teacher before class or at lunch? Does the school offer other support? Only look for a tutor after you have exhausted all other avenues. Your child needs to feel they can succeed and they need to experience success at school. Once children have a taste of success, this can motivate them to continue.

4. CHUNK DOWN THE TASK
If the work seems overwhelming for your child, help them break it down into small manageable steps so they can stop worrying about the massive task ahead and instead just do one bit, then the next bit, then the next bit. And eventually it will become manageable. Recognise and celebrate the completion of each piece, that’s one step closer to the final goal. Your child needs to feel they are having success at what they do, sometimes children just focus on the completion of the task, and don’t recognise their successes along the way.
5. EXAMINE HOW YOU TREAT FAILURE
One of the biggest enemies of motivation is fear of failure. Children need to see failure as an opportunity to learn from their mistakes, to grow and to improve. Think about how you personally react when you fail at something or it does not go as you planned. Do you model to your child that a setback is an opportunity to gain information to help you for next time? Think also about how you react when your child fails. Do you help them to learn from this experience and use it as an opportunity to examine ways to improve? Help your child evaluate disappointing outcomes by discussing what they could do to improve or how they could approach the work next time.

Visit the Developing Motivation unit at http://www.studyskillshandbook.com.au/ to print a Tips Sheet for Parents. The other tips cover using technology, just doing one little bit, helping children consider career choices, self-rewards, external motivation, creating positive working conditions, giving children the opportunity to work with others.

FOR STUDENTS: GETTING MOTIVATED

There is no one approach that will work for everyone. Here are some tips to get you started:

1. **FOCUS ON THE FUTURE**
What do you want to do when you finish school? What courses or careers are you interested in? Having a goal in mind can give you the incentive you need to ensure you get the marks that will be necessary. If you don’t know what you want to do, then focus on aiming for the best marks you can to give yourself as much choice as possible. If the end of school seems too far away, perhaps focus on improving your results in the future.

2. **CONSIDER THE CONSEQUENCES**
Some people are motivated by gaining pleasure while others are motivated by avoiding pain. If you are one of the latter, and are trying to get yourself to do some work, think about all the negative consequences that could occur if you do not do the work. Parents getting angry, getting in trouble at school, teachers not happy, bad marks, failing a subject… sometimes thinking about what could happen if you do not do the work is enough to get you started. There is also another consequence to consider, if the work is not done, the next lot of work could be even more difficult if earlier concepts are not understood!

3. **WORK WITH OTHERS**
Working with friends might be just what you need to get yourself going. But choose wisely, you need to make sure you are working with people who will actually work, not with people who will just talk or muck around. It doesn’t have to necessarily be a friend either, you might work well with a parent, or sibling, or neighbour for example.

4. **SEEK HELP**
If the reason you are not motivated is that you don’t know how to study or how to do the work, then seek help. Find someone who can assist you to make the task more achievable. Friends, family, teachers…there are lots of options.

5. **JUST DO ONE LITTLE BIT TO START**
Sometimes the hardest part is just starting the work, so try doing just one tiny little step, just one piece. If you have ever had the experience where you stressed and agonised over starting a piece of work, then when you finally started it wasn’t nearly as bad as you expected, remind yourself of this. Often we waste more time worrying about not doing the work than the time it would take to do the work!

Visit the Developing Motivation unit at http://www.studyskillshandbook.com.au/ to print a Tips Sheet for Students. The other tips cover creating positive working environments, finding motivating words and posters, becoming aware of negative thoughts, chunking down the task, visualising yourself doing the work, finding out when you work best, rewarding yourself, celebrating your successes and enjoying your learning.

Our school’s subscription details to www.studyskillshandbook.com.au are –

Username:marsdenhs
Password:181results

**SRC News**

We started out the year with Valentines’ Day, when students bought roses from the SRC canteen to give to those that they love and care for. Our next project was the World’s Greatest Shave, which raised money for the Leukaemia Foundation. Several students generously
Marsden Mail

Term 4 week 10

donated money, coloured their hair funky colours and some even shaved their heads!

Term two was centred on Marsfest, our multicultural performance day. We viewed some amazing performances from incredibly talented students from a wide range of countries, including Korea, India and Armenia.

Term three was a very busy term with three major events. A number of students participated in Jeans for Genes Day on August 17th, by wearing jeans to school at the cost of a gold coin donation. Then over that weekend, students across all years gave up something they loved – such as food and technology – for the 40 Hour Famine, raising money for people in Ethiopia who have to fight hunger every single day. Then to top it all off, we had Dick Smith arrive at our school in his helicopter!

This term, our school hosted the Battle of the Bands, then during week nine, we welcomed next year’s year sevens at their Orientation Day.

Let’s not forget all the barbeques we’ve hosted, or the people who have saved three lives each time they’ve donated blood. We also participated in the Global Citizen Initiative, where we all played our role in making a difference in the world.

Alice Connelly
SRC

Library News

On Monday Ms Knight, myself and 7 students had our Library Monitor excursion to Macquarie University Library. This ‘State of the Art’ Library was fascinating and we did take away some ideas for our own school library. If you get a chance to go there it is well worth the visit. We were lucky enough to have a guided tour by their Library Liaison Officer, Reenah, and could actually go into the automated storage system HQ!!

Library Monitors outside Macquarie University Library:

It was very interesting that Macquarie University library is environmentally friendly. All the furniture is either made from recycled materials or fully recyclable. Also it is lit and heated/ cooled using the natural light and heat/cooling system. The building is kept at a temperature by automated blinds and the Louvers that you can see on the front of the building. These automatically move to allow heat or cooling. Also the library has been built to use natural light as you can see in the picture below for the underground areas of the library they have built huge wells that they have planted trees in. The result is you don’t feel like you are underground and electrical lighting is kept to a minimum.

Now see what Marsden students and Mrs Knight have to say:

Underground Light Wells

I liked this part of the library because it was the middle of the building and it look cool it was big enough for a baby panda but the thing is the panda would eat all the bamboo inside.
-Gavin
Self Serve Loan System

The library has as many self service things as possible. This automatic book borrowing machine is one of them and makes it easier and faster for people to borrow books from the library without having to wait in a line for a librarian to do it for them. It also can help people become more independent with one less thing to rely on someone else to do for them.
Naomi. B

The Library of Congress Classification Scheme

I found it interesting how they filed their books. They put more information on the books which makes it easier to find and put away. The letter at the top means the type of subject the book is about, which I thought was cool!
Naomi. N

Fully Automated Book Storage and Collection Facility

The Automated retrieval system was a really cool piece of technology in the library. It is the only one in Australia and can retrieve books from hundreds of shelves and bins that go for three stories!
-Skyler

The automatic storage system collects the bins of books and shows with box in the bin contains a book that has been requested by student. In front of the yellow piers is an invisible light barrier that detects things that pass through it when the lights are on red and shuts down the aisle.
-Kieran

Flexible Seating

When I was first told that we were going to see a sorting machine for books I had no essential idea that it would be a machine that was used for sorting and other cool things.
-Saba
The Macquarie Library is a great area, there are parts that are study areas and different reading areas in Macquarie Library. The Macquarie Library is the new one, and the old Library will be rebuilt into separate study rooms and offices.

Christian.D-

**Pods for Group Work and Presentations**

There were 16 pods for students to use for group work and also to practice presentations for assignments. This is a facility we would like to offer our senior students.

Ms Langleaar

**Loans/Help Desk**

What a great tour Reenah (Liaison Officer Macquarie Uni Library) gave. The students asked interesting questions and were amazed at the size and the innovativeness of the new library. One day they will be using these facilities.

Mrs Knight

**My experience at The Macquarie University Library**

The Macquarie University has the biggest library I’ve ever seen. The library has 3 main levels and then a basement level below. The library starts with a large foyer area and then continues on to the book shelves and study tables. The Library has books for every subject they teach at the University. They also have a section for text books and curriculum. The Library also is the only one in Australian to have an automated book retrieval system for books that are rarely used. It is very complex and spans three stories and there are 5 aisles. There is so much space they have 40 years’ worth of space left. Over all, the library is simply amazing and has a perfect atmosphere for students to do studies in.

by Kieran Morris

The Macquarie University Library Tour was a great experience for us as Library enthusiasts and a fantastic way to end off our year.

We are nearly into our long break and I hope that everyone has come into the library and borrowed some of our fantastic books for their holiday reading!!!

**Holiday Reading**

If you don’t get a chance remember our World Book Online subscription also means you can download over 3,000 E-Books!!!

Go to [http://worldbookonline.com](http://worldbookonline.com)

Log in: marsdenhs

Password: library

Go to World Book Advanced

Then put a subject or an author into the search bar, then you will see on the left hand side if there are any E-Books on your topic or by the author (depending on your search criteria).

I put Dickens, for Charles Dickens, into the search bar and this is my results below:

**Search for Dickens**

Result 54 items under E-Books.

Clicking onto E-Books then brings all the great books written by Charles Dickens!! So no excuse not to read over the holidays!!

Have a safe and happy break!!!

Ms Langleaar Teacher Librarian
**Sport Report**

Marsden High School capped off a successful return to Grade sport in 2012 with Grand final victory in the Open Boys Touch football competition. The boys defeated Concord HS 9-7 with Cameron Nichol scoring the winning try late in the match. Coach Mr Cunningham said after the match, “it was a tough win and well deserved for a great season. The players dug deep when they needed to”.

Unfortunately our Girls touch football team were defeated 7-6 by Hunters Hill in their Grand final. The girls played to the best of their ability and were missing two key players to interstate and overseas travel (Casey Cahlin and Nina Kendall). The Open Boys cricket side also were defeated in their Grand final by Hunters Hill. Chasing 154, Marsden were all out for 80 on Day two. Nevertheless a great effort by all Marsden teams in 2012.

Our return to Grade Sport has been successful for many reasons. All Marsden teams in both summer and winter competitions qualified for the semi-finals. We won four grand finals: Boys Oztag, Boys Rugby League, Boys Football and Boys Touch football. Participation in Grade sport has boosted the level of competition in Northern Suburbs Zone and has allowed our students to improve their skills and build school spirit on a weekly basis.

We look forward to further success in 2013.

A.Lustica (Sports Organiser)

**Gibberagong Visit Report**

As part of assisting us in geography, class 7P went to Gibberagong Environmental Education Centre. As we arrived, a selection of Year 9 students were just about to leave.

Both groups were the first to use a new program ran by the centre. Our job was to create iMovie’s with the iPads on a topic that was chosen for us.

But before that, we went on two bushwalks, one that was 2km and one that was 9km. They certainly felt a lot more though.

We also went canoeing along a salt water creek, but we could only get to where the salt and fresh water mix. Other than that, it was magnificent, really calm and beautiful.

When the instructors left, that was the most fun. We watched the teachers cook, we went fishing and played Ping-Pong.

This camp was definitely the most memorable event of Year 7 - Ivy Lao.

On the 14th of November, Year 7 arrived at Gibberagong National Park for an experience to go outside and see the natural environment. The activities were really fun and easy to do.

One of these activities was bushwalking. We climbed up a mountain full of trees while continuously stopping to listen to the wildlife. We were using tools on the iPads to be able to measure things such as elevation on mountains. We also used the iPads to look up different plants as we went along.

Another activity, which was everyone’s favourite was canoeing. We had races and were looking at fish both below and above the water. We turned around after we came to the rocky edge of the creek.

For the food we had cereal for breakfast and the students cooked the food with the Master Chef Mr Najdek for lunch and dinner.

Our final activity was using the iPads to make a documentary about different types of aboriginal heritage. This took up a whole day but they turned out really well. After that we had to make a movie trailer about camp.

At last it was time for us to leave and our outdoor experience had ended. We arrived back at school and went home with our family.

Alex Wood

If parents or guardians have specific costume, period or time specific clothing that would add value to our drama department costume department that would be wonderful.

Puppets, dolls, red noses, wigs of any colour or shape, glass frames, ties, jackets, dresses or pants, braces or mini instruments.

Donations of clean items will be most appreciated before the end of term. – Ms Paris
Year 7 Mombassa Korean Excursion

On Friday, 30th of November, Year 7 Mombassa Korean class went on an excursion to the Korean Cultural Office in the city. We had roll call at 8:30am and went to the bus stop near the BP and McDonalds. We just waited for 2 minutes and the bus arrived. On the way to the city, we could see a magnificent view. At the office, first we looked at a short promotional video about Korea and what we can do there.

Next we had seen the most interesting musical instruments of Korea. There was a mini gong, a Korean violin but the string is replaced by bamboo strips, a fan, a Korean guitar, and so on.

Then we learned how to write on a traditional fan. It was a very interesting and enjoyable experience. After that, we tried some Korean traditional clothes called Hanbok. Then we did a special bow. After all these activities, we could eat some famous Korean dishes in a fantastic restaurant; Kim chi, seafood pancakes, black noodles, chicken BBQ and lots of side dishes. I ate a lot of bowls of food exactly 20! I was very full after the meal. I had lots of fun experiencing the Korean culture and would love to do it again.

By Albert Lee
The trip to the Korean Cultural Office in Sydney was great! I had lots of fun and I am sure that most of the other students did too. My favourite part of the excursion was when we did the calligraphy on Buchae (Korean fan). The time that we had for each activity was well balanced and everything was interesting. After activities at Korean Cultural Office, we went to lunch at a Korean restaurant and I have had three bowls of rice! All in all it was a great excursion and I loved it.

By Ethan Rotunno
Year 9 Japanese Excursion

On Wednesday, 28th of November, Year 9 Japanese class went on an exciting trip to the Japan Foundation. It is located in Chifley Plaza in the city. In the morning, we travelled by bus to get there. Soon we reached Japan Foundation, a kind staff showed us around and introduced the events happening in the Japan Foundation. Then we watched “water boys”, an interesting and encouraging Japanese movie about 5 high school boys learning synchronized swimming. Our next session was a Japanese cultural lesson and everyone enjoyed it. Through this visit to the Japan Foundation today, our knowledge about Japan and its culture has been deepened. We all enjoyed this excursion and had a wonderful time.

By Shirley Wang
Help with reading, writing, spelling, maths and computer skills
for adults at Meadowbank College of TAFE

Enrolment days are Tuesday and Wednesday, 23 and 24 January, 2013,
from 12:00 to 7 pm.

Come to block R, level 1, room R1.7 at Meadowbank TAFE.

Our classes are for adults who want to start with the basics
- To return to work
- To get a job
- To start a new course
- To become more confident
- To help children with their schoolwork

Our courses are FREE for Permanent Residents and Australian Citizens.

We have day and evening classes.

For more information call Lee on 9942-3801 or
The Literacy/Numeracy Centre 9942-3567

COMING SOON!

COME PLAY FOOTBALL WITH US!

Registration day
3 February 2013
Carlingford Bowling Club
For more information
www.RoseleaFootballClub.com

Contact: Mark Germano – President – 0419274129, Stuart Harvey – Secretary – 0412990531

Dundas Chinese School
Chinese Classes, (Mandarin and Cantonese) held at Dundas Public School
Classes are from beginners to High School level covering speaking, writing and Chinese culture. Primary and High School students from all schools and backgrounds are welcome.
When: Thursday during school term time 3.30-5.30pm is the class time for all students
Where: Dundas Public School, 85 Kissing Point Road, Dundas
How much: $170/Half Year
Contact: the Dundas Chinese School Principal Phillip Ng on 9876 2900 for more details
WELCOME
TO OUR BSTREETSMART NEWSLETTER!
We would like to thank teachers and students who attended our 2012 event and made it such a success. We had a record 18,000 registrations and if your school has not experienced our unique free event, we highly recommend you consider attending in 2013.

bstreetsmart is the winner!
Winner of the
Australian Road Safety Awards
Best School Program 2012

WELCOME
WOOLWORTHS PETROL!

We are really pleased to announce Woolworths Petrol as a major bstreetsmart supporter.

"Unfortunately young drivers are over represented in road trauma throughout Australia. Recently representatives of our business had the opportunity to attend the bstreetsmart event in Sydney. It was compelling, and great to see so many young people engaged in the road safety messages that were being offered. Woolworths Petrol are delighted to be associated with the initiatives that bstreetsmart are currently undertaking, as well as helping to expand throughout regional NSW and other states." Mr Phil Kilizoglou, Marketing Manager

Keep a look out at your local Woolworths Petrol where you can donate and help save lives.


Register your interest
2013 BSTREETSMART EVENT!

Whilst we’re finalising the dates for the 2013 event - Register your interest now www.bstreetsmart.org to ensure your placement and we will contact you when dates are confirmed!
Summer Reading Club

Starts December 2012

Ask Library Staff how you can be involved and register for free Awesome Prizes Movie tickets and iTunes gift cards

Party Time

Summer Reading Club Celebration
Check your local branch for dates

PARRAMATTA CITY LIBRARY
KEYS 2 DRIVE

Did you know teenagers are 20-30 times more at risk of being harmed in a crash once they get their P’s?

The keys2drive program aims to reduce this risk by helping learner drivers gain the necessary decision making skills to stay safe on the road.

Funded by the Australian Government, the program provides learner drivers and their parents/supervisors with a FREE driving lesson by an accredited keys2drive instructor.

Call 1300 728 205 to book your FREE keys2drive lesson with NRMA Safer Driving School.

*Some conditions apply and are available at www.nrmasaferdriving.com.au/keys2drive. Lessons are subject to availability. The learner driver must hold a valid Australian learner licence. A parent or supervisor with a current Australian full drivers licence must also attend the keys2drive session.