Principal's report Term 1 Week 6
On behalf of the Marsden school community, I would like to wish Mrs. Lofts good luck at her new school- Ulladulla High School. I know that she will find this new position exciting, challenging and fulfilling. Till the appointment of a new principal, Mr. Fowler will be Relieving Deputy for Years 8, 10 & 12 while I am acting as Relieving Principal. Currently, Mrs. Barui is also acting as Head Teacher Science as Ms. McBryde retired last year.

Hanol Middle School Visit
Once again, staff, students and parents of Marsden HS have demonstrated their wonderful generosity and hospitality by billeting 24 Korean girls from Hanol Middle School. Our Ms. Lee, organiser extraordinaire, has spent many hours organising the stay but also time with the girls. Thankyou to Ms. Lee, Mrs. Symons, Ms. Mo, Dr. Vasilevska, Mrs. McNaughton, Mrs. Larsen, Mrs. Dalal, Mrs. Sandell, Ms. Goh, Ms. Park, Mr. Hannah, Ms. De Palma, Mr. Mrs. Williams, Mr. & Mrs. Irving, Ms. Ewings, Mrs. Woolcott, Mr. Chen for your time, energy and kindness in helping these girls enjoy their time in Australia.

Elite Sporting Squad
Our HT PDHPE, Mr. King and sports organiser, Mr. Lustica, have begun an elite sports program. Students who wish to take part must fulfil obligations of maintaining satisfactory academic grades and act as positive role models. They will represent Marsden in grades sports over the semester.

Fees
Over the next few weeks, parents/carers will be receiving invoices for school fees. Payment of school fees enables us to improve our facilities and continue to offer innovative learning programs. Parents who may be experiencing financial difficulties have a number of options to help them and can contact the school at any time to discuss these options.

Our next P&C meeting is on Tuesday 26th February in the Library at 7:30pm
Calendar

March
6 Zone swimming carnival
11 - 15 Yr 12 Retail work placement
12 Regional swimming carnival
13 Yr 12 Visual arts excursion to NSW Art Gallery
13 - 15 Yr 11 Marine studies camp at The Basin
18 - 22 Yr 12 Construction work placement
18 - 27 Library closed for stocktake
20 Yr 7 & Yr 9 boys vaccinations
21 Harmony Day
Yr 11 Visual Arts excursion to the NSW Art Gallery
25 - 27 Yr 7 Camp
28 Marsden cross country

School holiday dates:
Term 1
Last day of term Fri 12 April

Term 2
Students return Wed 1st May
Last day of term Fri 28th June

Term 3
Students return Tues 16th July
Last day of term Fri 20th Sept

Term 4
Students return Tues 8th Oct
Last day of term Wed 18th Dec

Tour of Marsden High School with our Principal
School tours: Thursdays 7th & 21st 4 – 5pm and Wednesday 13th & 27th 4 – 5 pm. Please contact the office to book in for our school tours on 9874 6544

Study Skills
www.studyskillshandbook.com.au
Username: marsdenhs
Password: 181results

Deputy Principal’s Report
A big focus of the last two weeks has been our important visitors from Hanol Middle School in Korea. We were particularly privileged to enjoy the traditional Korean fan dance performed by our visitors at a whole school assembly. Thanks to our Marsden buddies who made the girls from our sister feel so welcome. Special thanks must go to Ms Lee who worked tirelessly to organise the event and in addition to everything else was with the girls two full weekends in a row and numerous nights. Thanks also to Ms Mo who assisted with the Milson Island weekend in awful weather and also to Ms Larsen who prepared the ESL activities for the girls whilst at Marsden.

Tuesday detentions have begun. These take place from 2.15-3.15 so that students may still safely get home at the same time. Students who are late to school three times or not wearing appropriate school uniform without a legitimate reason will be placed on detention. We ask for your support in ensuring your child follows correct procedures.

Special congratulations must go to year 7 who are exemplary in their uniform.

Interviews of Year 11 students causing concern will take place over the next two weeks. It is essential that students needing additional support are identified early and their families informed.

We are half way through the term! Students all need to use their diaries and begin preparing and studying for assessment tasks.

Sue Vasilevska
Science is where it’s all happening

Everything made by man only came about because of science and nearly all aspects of nature. The many branches of science encompass all areas from galaxies to T cells. It is impossible to walk through life without the products of science helping us on our way.

Science attempts to discover and record the motions and changes of the world around us, helping us to change along with it and to better understand our purpose. It creates new technology to make our daily lives easier. It plans strategies to combat loss, poverty and disease.

Without science we would not be where we are today. Our bustling cities and prosperous farms would not be possible without science. It has been the source of every great achievement in history and is the gateway to a healthy happy future.

Science has also caused the most damage to humanity. It has created weapons of death and destruction. It has built up illogical barriers between neighbours and taught people that if it cannot be seen or felt it is not real.

Science is a creator and a destroyer, a learner and a teacher. It is a fighter and a healer. It tries to be friends with everyone while secretly turning them into slaves.

It is true man would not be where it is today, but is prosperity more important than happiness

By Robert Ewings

Science and technology are working together. The better the technology becomes, the more science research can be made.

Because of science research, medicines and cures for illnesses and diseases are found. Also different ways of treatment for sick people are found due to science research which discovers and learns more about how the body works.

Scientists are researching a lot about planets and putting a lot of work into astronomy. They research into exploration missions into space to learn more about the planets. Scientists are looking whether there is any life on other planets and if they can sustain life. This would be important as, if the earth became ‘un-liveable’, the population would need somewhere to live.

Science helps us learn and understand weather patterns. We are able to predict weather forecasts and have invented ways to predict when a natural disaster may occur. This means, the population of the area where a natural disaster is predicted, can be evacuated in time, and this means many lives are saved.

Due to science research, more information is known about different animal and plant species. When and animal or plant is becoming endangered, scientists can discover why and find a solution to the problem, to try and repopulate the species again.

A negative impact of science is that money is being used on things such as research in astronomy, when money is more needed in the field of medical research. We already know a lot about planets and our solar system, but we still haven’t found cures for some illnesses and diseases.
Another negative impact is that, due to scientific research and increased technology, people have been able to find out a lot more about themselves and their unborn babies, which will cause them anxiety and stress. Also, for example if a person is told they may possibly have a heart attack some time in their life, how is that person meant to live their life? They will be constantly worried about what the day will hold and may even be restricted to certain jobs because he could possibly have a heart attack while working. Some things are better off not knowing, but scientific research is making us more aware of everything that could possibly go wrong with us.

Therefore, science is where it’s all happening. Everything that happens can be explained through science, although there are some negative impacts on the way science is in everyday life.

By: Jessica Fuchs

Mock trial
The following students have been selected to compete in the Mock Trial competition for 2013: Tyler Ballard, Isobel Bongers, Nikhil Deka, Elizabeth Dunn, Melvin Gill, Emily Godden, Naomi Markham, Delaney McCrory, Samantha Murray, Kim Simeon, Tamara Tornai, Jack Willis, Thomas Woolcott.

The team won their first round against Turramurra High School 226 - 184.

School vaccination program 2013
Vaccination clinics for students in Years 7 and 9 will be held on the following dates at Marsden High School.

Wednesday 20 March 2013
HPV (dose 1) All Year 7 and Year 9 boys
Hepatitis B (dose1) All Year 7

Friday 7 June 2013
HPV (dose 2) All Year 7 and Year 9 boys
VZV (Chicken Pox) Year 7 only

Wednesday 7 August 2013
dTpa (Boostrix) Year 7 only

Thursday 7 November 2013
HPV (dose 3) All Year 7 and Year 9 boys
Hepatitis B (dose 2) Year 7 only

The booklets for immunisation will be handed out to Year 7 and Year 9 during class time over the next couple of days. If you have any question please contact Amanda Train at school on 9874 6544.

Library News
This fortnight in the Library

We have been very busy especially with the wet weather. As you can imagine everyone heads for the library as a dry safe place when it’s raining (or very hot). In fact we had to close the doors on Friday the 1st of March during the second half of lunch as it became unsafe as there were no chairs vacant and the floor space was getting to busy. For safety reasons we could not allow any more students into the library for the last 15 minutes of lunch.
We felt bad for those students who could not get in, but we could not allow students that are already in the library to be put in a potential risk situation.

NSW Premier's Reading Challenge
You are now able to log onto the PRC from your student portal or just go to Google and call up the NSW PRC. The challenge officially opened on the 4th of March. You can click onto this link and start your log on using your school internet logon and password.
Get involved and join the challenge!!! Last year we had two students that achieved a platinum award, the highest award that is given. We also had other students achieve their certificates from the premiere.
Why not take a look and do some great reading!!

New Books
The library is constantly upgrading the collection so you will often find new books on display throughout the library. Just come over and enjoy looking through the display boards and stands.
We change them weekly so what you saw one week will be different the next!! Get into the habit of browsing the shelves.

You can also look at the library catalogue from home through your student portal. On the left hand side of your student portal page you will see a panel saying ‘Other sites’ if you click on the + sign, it will expand and you can scroll down. This is where you will find the link to ‘My Library’ which is Marsden High’s library catalogue. It will look like this:

It is the same catalogue as we have at school!! You can browse from home and then come in and collect what you would like to borrow.

Get reading and start getting the information you need to complete your assignments.

Thankyou Mrs Knight and Ms Langelaar

Team library!!!
Swimming Carnival Report

Congratulations and thank you to all staff and students who attended the 2013 School Swimming Carnival. The number of students competing in races has significantly increased compared to previous years. It was very pleasing to see such a high standard of swimming. Years 7 and 8 also enjoyed novelty activities at the end of the day.

Age champions for 2013 are as follows:

<table>
<thead>
<tr>
<th>Age</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Ethan Garrett</td>
<td>Alexandra Halfpenny</td>
</tr>
<tr>
<td>13</td>
<td>Josh Craddock</td>
<td>Selina Sosa</td>
</tr>
<tr>
<td>14</td>
<td>Alex Wood</td>
<td>Jessica Morgan</td>
</tr>
<tr>
<td>15</td>
<td>Jayden van Diggele</td>
<td>Sarah Hunter</td>
</tr>
<tr>
<td>16</td>
<td>Daniel Van Ostayen</td>
<td>Luci Monk</td>
</tr>
<tr>
<td>17</td>
<td>George Carr</td>
<td>Nina Kendall</td>
</tr>
</tbody>
</table>

Congratulations also to BRADMAN for being crowned 2013 Champion Swimming House.

A. Lustica (PDHPE)

Grade sport round 2 & 3

Boys touch football 15s
19/2/13 v Leichhardt won 10-2 MVP - Alex Chalin
26/2/13 v Hunters Hill lost 4-3 MVP - Jayden Baikie

Boys touch football Opens
19/2/13 Bye
26/2/13 v Hunters Hill lost 6-0 MVP - Pat McGregor

Mixed volleyball
19/2/13 v Leichhardt lost 3 – 0 MVP - Tommy Thungsunawan & Lisa Cai
26/2/13 v Hunters Hill lost 2-1 MVP – Rory Fitz-Gerald & Lisa Cai

Girls Touch Football
19/2/13 v Leichhardt won 10-0 MVP - Lauren Van-Ostayen
26/2/13 v Hunters Hill lost 4-3 MVP – Haley Otte

Year 12 Excursion to the Sydney Jewish Museum

On the 15th February 2013, the Year 12 Advanced English Class, accompanied by Ms. Hunt, visited the Sydney Jewish Museum, in order to further understand the text *The Fiftieth Gate* by Mark Raphael Baker, which is being studied in class as part of their HSC Course.

The objective of the Jewish Museum is to commemorate the lives of the six million Jews murdered by the Nazis and to honour the remaining survivors. The museum explores and illustrates the Jewish religion, culture and tradition. Also, through the educational displays of artefacts and memorabilia, the Jewish Museum guarantees that the Holocaust will never be forgotten in history and allows for the recognition that the event was a crime against humanity with contemporary and universal significance, in order for the horrific events to never occur again.

Upon arriving at the museum, the class was shown to a classroom where a projector was set up and they watched an informative short documentary explaining the events of World War II, with particular emphasis on the Holocaust and its impact on the Jewish population at the time and to
this day. Through the video, the class learnt about the background of Jewish Religion, past events which concerned the Jewish community and how the targeting of Jews started and why in Germany during the 1940's. All too soon, however, the video ended.

Once the lights had been switched back on, the class was introduced to a Holocaust survivor named David. The class sat captivated and horrified as they listened to the story of David’s survival through the Holocaust. The room listened in silence as the execution of the Jews was explained from the point of view of a man who was targeted. Through David’s story, the class experienced the fear, dread, pain and sorrow that he went through. The class witnessed what such a tragic event could do to a person, while also witnessing the bravery of David to come forward and share his story with us. We saw the story from a rare point of view, and not just from what textbooks had told us.

Throughout reading the text in class, it had not yet sunk in for everyone that the Holocaust had occurred and was truly horrific. But once we had met David, a Holocaust survivor, and walked through the museum which contained items such as: newspapers, videos, family trees, and personal affects like: shoes, glasses, a child’s toy car and even a pocket watch, the impact of the event really set in. Walking through the exhibits, often many of us had to take breaks and sit down as we gained a broader perspective on the impact that this tragedy had, not only to the six million Jews who had died and the survivors, but also to the second generation Holocaust survivors and for generations to come. Forever there will be a stain in the world's history of this dark event.

Visiting the Sydney Jewish Museum informed the Year 12 Advanced English class that we could not only see this event from a historical point of view, but also from a personal: a memory. As a class we saw how important history and memory are to each other. One cannot exist without the other. The class was educated on how history has memory and how the text they were studying in class portrayed this. Leaving the museum, many commented on what an amazing and insightful experience it was. Many students intend to visit again.

By Ogai Gul

**Patrick Phung meets with the Honourable Prime Minister Julia Gillard!**

Our vice-captain of 2012, Patrick Phung, earned an outstanding 99.7 ATAR last year! He’s left an indelible impact on his teachers and fellow students at Marsden through his friendly disposition, helpful nature, maturity, respect for life, dedication and boundless energy. Patrick’s now studying to follow his passion, Aeronautical Engineering! He is about to start university and has shared a summary of his amazing story with us.

I came to Australia from Saigon, South of Vietnam, from Tran Dai Nghia High School. It is a famous selective school, considered one of the best in Vietnam. However, my academic achievements and rank in class were only average. When the opportunity came, my mom, my brother and I came to breathe the free and fresh air in Australia, after I completed year 10 in Vietnam.

Wow, that time in my memory was quite shocking for me. Coming here I not only lost all my friends, but also a comfortable life-style in Vietnam. Now my family had enormous difficulties with finances. Every food or drink I bought in Australia, I had to re-consider because the price differences were too high!

Fortunately, I have my aunties’ family here who supported me a great deal. I looked up all my cousins who also came to Australia from Vietnam long before me, and looked at how successful
they are. Everyone had their job, a house… I also heard stories about successful migrants coming to Australia from another country – like Mr John Ilhan (owner of Crazy John’s).

I asked myself, why I could not become like them. And I know the only way for me to be successful in Australia is through study, as a Vietnamese saying “Giving your child a chest full of gold is not as good as giving him a good book”. That’s why I wanted to try my best at Marsden. With my study, I could help my family, help many poor people still starving, help rebuild Vietnam as well as build a better Australia, the country that has given me the opportunity to succeed and achieve my dreams.

My first day at Marsden was very warm. I was welcomed by Mr. Wann who showed me the roll of honour and encouraged me to try hard, for my name could be on it. Christopher Dinh, he was my guide friend. He took me around school. Everyone was so friendly! Although my English was bad, I soon made a lot of friends. They willingly talked to me, listened and understood me. Coming from overseas, I had not experienced any form of bullying or discrimination at Marsden. That gave me the confidence I have today as well as the opportunity for me to join the SRC and become the Vice-Captain of Marsden at the end of year 11 (just 1 and a half years since I came to Australia).

That’s why Marsden is like a second home for me, and the teachers, they are wonderful. If you asked which teachers helped me, I’d have to name all the teachers of Marsden. Our teachers worked so hard to create opportunities for me to do my best, understood my weakness in English and helped me overcome my difficulties. There are no words I can use to describe my appreciation for Marsden. Without Marsden, and all the teachers who supported me, I would not have achieved what I have today.

**Regarding my photo with the PM:**
The photograph was taken on Saturday Night 02/02/2013, at the Vietnamese Community New Year Festival. The Hon. Prime Minister Julia Gillard came to celebrate and gave awards for Vietnamese origin students who have shown commitment and performed well in the HSC with ATARs above 99.00

**My advice to students of the future:**
Try your best, your time at high school will pass before you realise it.

You are already very lucky to study at Marsden! Make up your mind, set a goal, strive for it.

Consider what place you want to be in the larger world tomorrow, it is determined on your study at school today!

**Patrick Phung**
From the Careers Desk

Year 10 students have now been given information about their week of Work Experience which will be held in Week 8 of Term 2 from 17th to 21st June. Students should start approaching relevant work places to ask if they are able to take them during this week. Remember to take the Student Placement Record when you go.

Congratulations to Connor Sadgrove and Samantha Murray who were successful in being chosen to participate in the MAX Potential Program. This program matches students with a community mentor to work towards personal and community goals.

Year 12 students have been very vigilant in making Careers Interview appointments - well done Year 12. In these appointments we discuss their tertiary training goals (ie university or TAFE) and we discuss strategies to help them achieve their goals. I am particularly impressed by the maturity of our students and their dedication to their studies and their personal goals. Well done Year 12.

Year 12, 2012 Destination Survey

After many phone calls and messages we have just completed the Destination Survey for Year 12 students from 2012. Again, we are delighted with the post school options our students have chosen and wish them every success in their chosen Careers. 56% of students have chosen a university pathway for 2013. (State average is 30%). The courses the students have chosen include Social Science, Engineering (Software), Medical Science, Engineering with majors, Policing, Engineering (Aero) (Space), Science (Advanced), Actuarial Studies, Engineering (Civil), Community Welfare, Education (Secondary Human Movement), Mechatronic Engineering (Space), Nursing, Commerce, Arts/Law, Info Technology (web design), Advanced Science, Politics & International Relations, Health Science, Engineering (Materials Science & Engineering), Maths & Finance, Commerce with BA Psych, Business Admin (Accountancy), Arts/Teaching (Primary). A further 22% of students have chosen a TAFE or apprenticeship option, choosing from areas such as Networking, Carpentry, Nursing, Hotel Management, Hospitality, Electrotechnology and Fine Arts. One student was successful in gaining an apprenticeship in horticulture at the Botanic Gardens.

Fiona Hart and Sheryn Symons, Careers @ Marsden
Wesley Mission is in the process of setting up a new aged care facility in Carlingford known as Wesley Rayward. It is a 74 bed facility with a 14 bed dementia unit.

We are seeking volunteers in the local area who would have some spare time during school hours to assist in the café provided for our residents as well as with diversional therapies. It would be much appreciated if you could include the following details in your newsletter to parents, or whatever method of communication utilised e.g. facebook, website, notice etc

“If you have ever considered giving back to the community, we are looking for caring volunteers at Wesley Mission’s Rayward Carlingford. Our new ageing-in-place facility is in immediate need of caring, compassionate and committed volunteers for Wesley Rayward Café (during school hours), and assist with the following: reading, piano playing, gentle exercise, games, for relationships and art and crafts. You’ll be able to enrich and empower the lives of our elderly and lonely residents. Please share with anyone who may be interested. For information please call (02) 9857 2521 or email wesley.volunteers@wesleymission.org.au “
‘居住在澳大利亚’
- 给家庭的轻松课程

您是新来到澳大利亚吗？或者您在澳大利亚已居住一段时间但仍然希望知道更多吗？
本课程提供一系列信息讲座，帮助来自不同文化和语言背景人士成功在澳大利亚定居。
假如您想知道更多有关下列课题，请来参加我们的‘居住在澳大利亚’课程。我们的课程会包括以下一些项目：
- 新州学校教育
- 澳大利亚教义方式
- 如何在家里帮助孩子
- 二重语言
- 健康教育（妇女健康，药物教育）
- 牙齿保健教育
- 儿童保护
- HSC，选择科目

我们欢迎所有父母和祖父母

课程为期5周 — 每周五一次，每日三小时。
时间：上午九时—正午(9am-12.00noon)
日：火曜日三月五日—火曜日四月二日 (Tuesday 5/3—Tuesday 2/4)
地点：Marsden Intensive English Centre at Marsden High School Winbourne St
West Ryde 2114
参加‘居住在澳大利亚’课程，请亲下并登记表并交到学校 (Marsden IEC)办公室即可。
或拨打……9050 3440……联系学校登记也可。

I would like to attend the Living in Australia Course.
姓名：
家长姓名：
联系电话号码：

您需要翻译吗？需要/不需要
需要什么语言的翻译？
您有特别想知道的课题吗？
‘Living in Australia’
-an informal course for families

I would like to attend the Living in Australia Course.

아이 이름: __________________________ 학교이름
부모님 성함: _______________________
연락처:
등록 서비스가 필요합니다? 예/아니오
English

‘Living in Australia’
-an informal course for families

Are you new to Australia? Or have you been living here for some time and still would like to know more?

This course provides a range of information sessions to assist people from different cultural and linguistic backgrounds to settle in Australia successfully.

If you would like to know more about the following topics, then come along to our Living in Australia course. This course may include some of the following topics:

- NSW Education system
- Australian teaching styles
- Health
- Bilingualism
- Parenting skill
- Child protection
- Dental service
- Police
- HIS&C & subject choice

This is a 5 week course—once a week for three hours.

Time: 9am-12noon

Dates: Tuesday 5/3—Tuesday 2/4 (5 Tuesdays)

Location: Marsden Intensive English Centre at Marsden High School
Winbourne St West Ryde 2114

Please call Marsden IEC on 9858 3449 or fill in the registration form below and hand it in to Marsden IEC, if you want to attend the Living in Australia course (formerly known as the HICT Course).

I would like to attend the Living in Australia Course.
Child’s name: ____________________________ in __________ Marsden IEC/Public school/High school
Parent’s name: ____________________________
Contact No: ______________________________
Do you need an interpreter? Yes/No If yes, what language?
It is sad to say that because of funding this year’s REC has been cancelled!!! We were looking forward to participating again after the fabulous experience our students had last year. Below is the letter I received from REC.

Thankyou Ms Langelaar

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21st November 2012

Dear Liaison Teacher,

We are writing to you on behalf of the Rock Eisteddfod Challenge Foundation with the sad announcement that unfortunately the Rock Eisteddfod Challenge® and J Rock™ Events will not be staged in 2013.

The Foundation relies each year on Government, Corporate Sponsorship, participation fees and ticket sales to cover the cost of producing the Events. As you are no doubt aware, the present economic conditions are making it particularly difficult for the corporate sector to sponsor charitable events. Those same conditions have also impacted on ticket sales. The result is that we believe that the income generated from sponsorship and ticket sales in 2013 will be insufficient to produce the Events to the high standard they have been in the past. Having said that, we are most grateful to the Federal and State Governments and our Corporate Sponsors who have steadfastly supported the Events for so many years.

Rock Eisteddfod Challenge® and J Rock™ have been an important part of the lives of so many Australians for more than three decades and we are proud and honoured to have had more than one million students benefit from the opportunities provided by their participation during this time. Given the joy and benefits which the Events have given to so many students and School Communities over the years, we would dearly love for them to carry on so that future generations could have a similar experience. If you have any suggestions as to how we can ensure the ideals and spirit of Rock Eisteddfod Challenge® and J Rock™ continue, we encourage you to contact us.

We wish to thank all our sponsors - Government, Non-Government and Corporate; the venue staff and crew; the media - radio, print and television; suppliers of goods and services, and; all the staff and crew we have employed for so many years, for their invaluable contributions.

We also wish to thank you and your team for your wonderful support of the Events over the years and wish you all the best for your School’s future and the future of your students.

Yours sincerely

Rob Wannan
Chairman

Peter Sjostedt AM
Executive Producer

Helen Sjostedt
Producer
Dear Sir/Madam,

To assist students in their preparations for the mid-year HSC exams, The School for Excellence (TSFX) is running a series of FREE lectures in March titled "Mastering the Exams".

During the course of these exclusive lectures, students will learn beneficial skills that will help optimise examination performance, as well as strategies that will maximise concentration and learning. Many of the skills and techniques that will be addressed have been proven to cut down on study time and markedly improve HSC results, but are not known (or practised) by the majority of students.

Valued at over $200, this lecture is free of charge to students. We do, however, require that all students participating in this program make a “minimum $10 donation to the charity representatives that will be in attendance on the day. 50% of the proceeds of the lectures will be donated to Beyond Blue and 50% will be donated to the Fred Hollows Foundation.

If you feel that your Year 11 and 12 students would appreciate the benefits of these lectures, could we ask that you make them aware of this program in your next school newsletter and/or school assembly? Application forms and further information may be obtained from our website at www.tsfx.com.au.

Notes: To date, TSFX has donated over $127,000 to charity.

The Fred Hollows Foundation
www.hollows.com.au

Beyond Blue
www.beyondblue.org.au

the school for excellence